Instructional Design

/in·struc·tion·al de·sign/ (n

The process by which instruction is improved through the analysis of learning needs and systematic development of learning experiences.

# How it works:

#### **Consult with SMEs (Subject Matter Experts)**

The designer meets with experts on the subject matter to be taught to identify existing shortcomings and possible learning solutions. Together, they set clear goals for the training.





#### **Review Existing Materials**

Review existing documentation, including existing training, job aids, reference cards, procedures manuals and more, to support the training to be created.

#### Organize Objectives

To be sure goals are met, learning objectives must be measurable. The instructional designer identifies measurable outcomes and creates a course outline.





#### **Develop Learning Materials**

The instructional designer considers modern adult learning principles to create materials that are accurate, engaging and relatable.

#### **Implement Training**

**Present final learning materials to participants.** Gather measurements and feedback to fine-tune materials and achieve a highly effective custom course.



#### **Update Materials**

As needed, update existing materials to maintain currency and relevancy.



### Curriculum of Courses











## ADVANTAGES:

- Eliminate gaps and overlaps in learning
- Helps to ensure organizational goals are met
  - Creates measurable results
- Establishes consistent instruction and a replicable process
  - Easier to modify or update materials

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